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| | 6 | 9—12, 14, 15, 17 | /10 | |
| | WS | Worksheet: similar triangles | /14 | |
| | WS | Worksheet: Practice and fire in Pythagorville | /30 | * |
| | 10 | 1—3 (<u> </u> /20); & P. 22 # 1—3 (<u> </u> /25) | /45 | |
| | 11 | 4(a-e), 5(abc), 6(ad) | /10 | |
| | 13 | 5(d), 6(bc), 8 | /5 | |
| | 14 | 9, 11, 12 | /15 | |
| | 17 | 2, 3, 5(b—f) | /20 | |
| | 26 | 1—5 | /40 | |
| | WS | Worksheet: Interval Notation | /40 | * |
| | 28 | 1—8, 9(abc), 10(abc), 11(abc) | /50 | |
| | 30 | 1—3 (/30) & 4-6 (/15) | /45 | |
| | 33 | 7—10 | /25 | |
| | WS | Worksheet: Exponents practice | /25 | * |
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| | WS | Worksheet: Mixed exponents review | /21 | * |
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| Chapter 2 | | | | |
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| | 52 | 1, (2—7 aceg in each), 8 | /25 | |
| | 55 | 1—12 : 1,6,9,11,12 all, the rest: ac in each | /30 | |
| | 57 | 1(aceg), 2(ac), 3, 4, 5 | /13 | |
| | 57 | 1(bdfh), 2(bd) | /6 | |